7 LANGUAGE

___**I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.7.1)**

___I can identify and understand phrases and clauses, and explain their functions in specific sentences.

___I can identify and understand types of sentences (simple, compound, complex, and compound-complex).

___I can recognize misplaced or dangling modifiers and identify strategies for correctly placing phrases and clauses into sentences to avoid misplaced or dangling modifiers when writing and speaking.

___I can distinguish between clauses and phrases, and between independent and dependent clauses.

___I can distinguish between simple, compound, complex, and compound-complex sentences and choose among them to signal differing relationships among ideas.

___I can correct phrase/clause placement errors when writing or speaking.

___**I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.7.2)**

___I can identify, understand, and distinguish between sequential and coordinate adjectives.

___I can understand and apply the varied uses for commas.

___I can identify and correct misspelled words, as well as recall and apply spelling conventions.

___I can identify and correct mistakes in punctuation and capitalization, as well as recall and apply punctuation and capitalization rules.

___I can correctly use commas, especially to separate coordinate adjectives in writing.

Conventions of Standard English

___**I can use knowledge of language and its conventions when writing, speaking, reading, or listening. (L.7.3)**

___I can recognize wordiness/patterns of wordiness and redundancy in my own and others' writing and speaking.

___I can distinguish between concise and wordy or redundant language when writing, speaking, reading, or listening.

___I can use strategies for eliminating wordiness or redundancy.

___I can vary choose language that expresses ideas precisely and concisely.

Knowledge of Language

___**I can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (L.7.4)**

___I can identify and understand context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence), varied Greek/Latin affixes and roots, and pronunciation guides.

___I can understand how to use print and digital reference materials, both general and specialized.

___I can determine, clarify, or verify the meaning of unknown and multiple-meaning words and phrases by using context clues, applying knowledge of Greek/Latin affixes and roots, and/or consulting reference materials.

___I can determine the pronunciation and part of speech of words by consulting reference materials.

Vocabulary Acquisition and Use

___**I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (L.7.5)**

___I can identify and understand words and phrases that have connotative and figurative meaning, especially literary, biblical, and mythological allusions.

___I can identify and understand varied word relationships (e.g., synonym, antonym, analogy).

___I can determine the figurative, literal, and connotative meanings of words and phrases.

___I can determine the relationship between words.

___I can determine the difference between words with similar meanings (e.g., *refined, respectful, polite, diplomatic, condescending*).

___**I can acquire and use accurately grade-appropriate general academic and domain-specific words and phrases. (L.7.6)**
___**I can gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (L.7.6)**

___I can apply and use knowledge of vocabulary when considering words and phrases important to comprehension or expression.

___I can select appropriate resources to aid in gathering vocabulary knowledge.